Building A Science Of Nursing Education Foundation For Evidence Based Teaching Learning

"Primarily, the book covers different global health partnerships and initiatives, focusing on what works/what doesn't work and providing guidance for future partnerships. This is ideal for readers who focus their work in this area."—Doody's Medical Reviews

This innovative text for graduate and undergraduate nursing students fills a void in global health nursing literature by providing essential tools and strategies for building and sustaining productive international partnerships. Based on the premise that partnership is paramount for sustainable outcomes, the book demonstrates how nurses can build sustainable health programs that will improve health outcomes worldwide. Written by two highly experienced global nurses, the book offers expert guidance gained from many years of successful involvement in international collaboration that is supported by detailed real-life examples. It will be of particular interest to nurse educators who undertake projects with their students to ensure that both students and host partners are able to meet their collaborative goals. Additionally, the text provides information that will help nurse educators to perpetuate a successful educational program even after they depart or funding ends. Case studies from many different perspectives demonstrate positive change effected by nurses working across international boundaries and within their own countries. The text builds on the Conceptual Framework for Partnership and Sustainability in Global Health Nursing developed by Jeffers and Mitchell (2010). Additionally, the book reflects the focus on global health competence for nurses in the future (IOM, 2011) as well as that of the American Academy of Nursing's recently established committee on Global Health. Key Features: Provides expert, essential guidance for nurses who work internationally to build successful partnerships for sustainable programs. Recommends global solutions to the challenges facing international nursing collaboration. Includes detailed case studies of successful collaboration. Based on the Conceptual Framework for Partnership and Sustainability in Global Health Nursing Chapters end with reflective questions challenging the reader to apply lessons learned.

This leading textbook of nursing research, written by two of the most renowned experts in the field, is now published in full-colour, and this, the 4th edition has now been updated throughout to reflect today's evidence-based practice.

Written for DNP and PhD nursing programs, this text, based on a unique team-taught philosophy of science nursing courses, distills challenging content and delivers it in clear, highly accessible language for professors untrained in philosophy and their students. Authored by a nurse researcher/philosopher team who developed and taught this course for more than 7 years, the book provides a unique, integrated viewpoint that avoids esoteric and overly theoretical discussions and facilitates a clear connection between the philosophy of science and nursing science and practice. This second edition offers enhanced clarity and encompasses updates in philosophy of science interpretation, nursing practice, and theory, and a still-emerging practice epistemology. It is distinguished by its increased emphasis on DNP investigation that relies on a fundamental relationship with evidence-based practice, as well as the informational needs of the PhD student and the type of research the PhD graduate is expected to produce. The bulk of the text focuses on basic principles and concepts of the philosophy of science in this edition of both DNP and PhD nursing students. The book discusses the concept of nursing as a "practice discipline" within historical and sociological contexts, and addresses the importance of philosophy of science within a practice discipline. It examines the controversy of how much philosophy of science a doctoral student actually needs. The text concludes with a brief introduction to nursing science knowledge that is an essential "bridge" to the philosophy of science content and serves as a "next step" toward building a nursing epistemology. New to the Second Edition: Revised to enhance clarity of information. Reflects contemporary trends in doctoral nursing education. Updated Questions for Reflection offer scholarly discourse. New appendix offers a sample semester-based syllabus based on the second edition. Key Features: Provides concise, accessible information that makes clear connections to practical applications. Written jointly by a philosopher and a nurse scholar who co-teach the course. Facilitates student ability to see the real connection between philosophy and practice. Increased focused content on how philosophy of science content is essential to understand evidence-based and practice-based evidence.

Qualitative research, once on the fringes, now plays a central part in advancing nursing and midwifery knowledge, contributing to the development of the evidence base for healthcare practice. Divided into four parts, this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing. The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge, and then goes on to explore in depth programs of qualitative nursing research. The second section focuses on a wide range of core qualitative methods, from descriptive phenomenology, through to formal grounded theory and to ethnography, and narrative research. The third section highlights key issues and controversies in contemporary qualitative nursing research, including discussion of ethical and political issues, evidence-based practice, and Internet research. The final section takes you on a journey across the world to qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe, North America, Australasia, Latin America, to Japan, China, and Korea. With an international selection of established scholars contributing, this is an essential overview and will help to propel qualitative research in nursing well into the twenty-first century. It is an invaluable reference for all nursing researchers.

"This is an excellent addition to the nursing theory literature and one that focuses on the needs of the new DNP role and knowledge development. As the preface states, it encourages the development of 'theory for practice in practice,' and could help to close the divide that exists between theorists/researchers/academics and practice."—Doody's Medical Reviews

This current paradigm of nursing knowledge suggests theory is developed outside of practice, then handed down to the practitioner to practice. This unique text for graduate and undergraduate nursing students fills a void in global health nursing literature by providing essential tools and strategies for building and sustaining productive international partnerships. Based on the premise that partnership is paramount for sustainable outcomes, the book demonstrates how nurses can build sustainable health programs that will improve health outcomes worldwide. Written by two highly experienced global nurses, the book offers expert guidance gained from many years of successful involvement in international collaboration that is supported by detailed real-life examples. It will be of particular interest to nurse educators who undertake projects with their students to ensure that both students and host partners are able to meet their collaborative goals. Additionally, the text provides information that will help nurse educators to perpetuate a successful educational program even after they depart or funding ends. Case studies from many different perspectives demonstrate positive change effected by nurses working across international boundaries and within their own countries. The text builds on the Conceptual Framework for Partnership and Sustainability in Global Health Nursing developed by Jeffers and Mitchell (2010). Additionally, the book reflects the focus on global health competence for nurses in the future (IOM, 2011) as well as that of the American Academy of Nursing's recently established committee on Global Health. Key Features: Provides expert, essential guidance for nurses who work internationally to build successful partnerships for sustainable programs. Recommends global solutions to the challenges facing international nursing collaboration. Includes detailed case studies of successful collaboration. Based on the Conceptual Framework for Partnership and Sustainability in Global Health Nursing Chapters end with reflective questions challenging the reader to apply lessons learned.

This leading textbook of nursing research, written by two of the most renowned experts in the field, is now published in full-colour, and this, the 4th edition has now been updated throughout to reflect today's evidence-based practice.

Written for DNP and PhD nursing programs, this text, based on a unique team-taught philosophy of science nursing courses, distills challenging content and delivers it in clear, highly accessible language for professors untrained in philosophy and their students. Authored by a nurse researcher/philosopher team who developed and taught this course for more than 7 years, the book provides a unique, integrated viewpoint that avoids esoteric and overly theoretical discussions and facilitates a clear connection between the philosophy of science and nursing science and practice. This second edition offers enhanced clarity and encompasses updates in philosophy of science interpretation, nursing practice, and theory, and a still-emerging practice epistemology. It is distinguished by its increased emphasis on DNP investigation that relies on a fundamental relationship with evidence-based practice, as well as the informational needs of the PhD student and the type of research the PhD graduate is expected to produce. The bulk of the text focuses on basic principles and concepts of the philosophy of science in regard to the education of both DNP and PhD nursing students. The book discusses the concept of nursing as a "practice discipline" within historical and sociological contexts, and addresses the importance of philosophy of science within a practice discipline. It examines the controversy of how much philosophy of science a doctoral student actually needs. The text concludes with a brief introduction to nursing science knowledge that is an essential "bridge" to the philosophy of science content and serves as a "next step" toward building a nursing epistemology. New to the Second Edition: Revised to enhance clarity of information. Reflects contemporary trends in doctoral nursing education. Updated Questions for Reflection offer scholarly discourse. New appendix offers a sample semester-based syllabus based on the second edition. Key Features: Provides concise, accessible information that makes clear connections to practical applications. Written jointly by a philosopher and a nurse scholar who co-teach the course. Facilitates student ability to see the real connection between philosophy and practice. Increased focused content on how philosophy of science content is essential to understand evidence-based and practice-based evidence.

Qualitative research, once on the fringes, now plays a central part in advancing nursing and midwifery knowledge, contributing to the development of the evidence base for healthcare practice. Divided into four parts, this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing. The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge, and then goes on to explore in depth programs of qualitative nursing research. The second section focuses on a wide range of core qualitative methods, from descriptive phenomenology, through to formal grounded theory and to ethnography, and narrative research. The third section highlights key issues and controversies in contemporary qualitative nursing research, including discussion of ethical and political issues, evidence-based practice, and Internet research. The final section takes you on a journey across the world to qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe, North America, Australasia, Latin America, to Japan, China, and Korea. With an international selection of established scholars contributing, this is an essential overview and will help to propel qualitative research in nursing well into the twenty-first century. It is an invaluable reference for all nursing researchers.
The basic scientific principles underlying health care become clear with this straightforward, engaging and applied book. The authors of Science in Nursing and Health believe that in order to provide the best patient care, it's necessary to understand the diverse areas of science that inform it. Written in a question and answer format, this book will show you how science concepts relate to nursing and health care. It's packed with applications and real-life examples that show how relevant a good understanding of science is to your everyday practice.

This textbook provides a one-stop reference resource and guide for nurses interested in advancing their careers. It addresses self-assessment, goal setting and self-discipline, as well as academic paths and non-academic career paths, and includes two chapters on strategic path development, covering internal motivation, risk taking, work—life balance, work environment, networking, professional membership and mentorship. Lastly, the book discusses professional growth topics such as civility, burnout, professional development and “keeping informed,” and explores specific professionalism topics like professional behavior, ethics, social media and executive presence. Intended for nurses at any level, this textbook examines topics relevant to today's nursing professionals and offers guidance on building a successful nursing career. It also helps student nurses create a path for their career and professional growth, both during their training program and beyond.

The first resource to present the “nuts and bolts” of creating a successful nursing research program. This text provides a roadmap to develop and nurture a nursing research program in complex hospital environments. Written by experienced clinical researchers who have successfully implemented these techniques in the Cleveland Clinic, the handbook shows nurses how to build and sustain a research program—a fundamental requirement to transform patient care and administrative practices and obtain and sustain American Nurses Credentialing Center Magnet® program recognition. The book demonstrates, step-by-step, how leaders and staff can integrate nursing research into the workflow of complex health care environments. It provides a framework for developing horizontal and vertical structures that promote the creation of new knowledge and for enhancing the scientific foundation of nursing evidence. With a focus on practical applications, the book addresses the structures, systems, processes, and resources required for creating and maintaining a research program along with methods for its evaluation.

The handbook describes foundational principles that apply to hospitals of all sizes (including ambulatory centers and hospitals without extensive resources), and provides concrete guidance in adapting structures and processes to fit the needs of hospitals with varied nursing staff size and program goals. Replete with a wealth of ideas and strategies, it provides detailed templates that will assist novice and more experienced researchers, guidelines for committees to support nursing research within a hospital, and discusses the “who,” “what,” “why” of systems that enhance workflow. Chapters offer experiential stories written by nurses who describe the “real world” experiences of implementing clinical research in their practice. Tables and figures further illuminate information. Key Features: Written by experienced researchers who have implemented the techniques used in this book Provides a framework adaptable for use with hospitals of all sizes includes guidelines for committees/councils to support nursing research within the organization Discusses processes and systems that enhance collaboration and workflow Offers stories from the field by nurses about “lessons learned” from their research experiences.

The most comprehensive of its kind, Nursing Theorists and Their Work, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for accuracy and currency. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. NEW! Quotes from the theorist make each complex theory more memorable. NEW! Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." NEW! Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. NEW! Points for Further Study at the end of each chapter direct you to assets available for additional information.

Learn how to properly evaluate and use existing research data and how to conduct your own original research. This authoritative text gives provides a comprehensive foundation for appraisal, synthesis, and generation of research evidence for clinical nursing practice. This new edition also features enhanced coverage of the research methods most applicable to evidence-based practice (outcomes research, intervention research, and translational research), along with a significant increase in the coverage of qualitative research methodologies. Comprehensive coverage of nursing research organizes content into five units: Introduction to Nursing Research, Nursing Research Processes, Tools for Evidence-Based Healthcare, Strategies for Analyzing Research and Building an Evidence-Based Practice, and Writing Proposals and Obtaining Funding. Rich and frequent examples from the literature demonstrate the importance and immediacy of research in nursing practice and bring principles to life through the context of actual published studies. Strong coverage of quantitative and other clinically-applicable research methodologies gives you a solid grounding to conduct, appraise, and apply research evidence to the realities of clinical practice in today's healthcare environment. NEW! Enhanced emphasis on evidence-based practice equips you to generate research evidence and to
appraise and synthesize existing research for application to clinical practice. Using the ANCC Magnet Recognition Program criteria as a point of focus, this book prepares you for today’s emphasis on evidence-based practice in the clinical setting. NEW! Expanded emphasis on qualitative research addresses phenomenological research, grounded theory research, ethnographic research, exploratory-descriptive research, and historical research to support the development of nursing. NEW! Updated coverage of digital data collection guides you through use of the internet for research and addresses the unique considerations surrounding digital data collection methods. NEW! Pageburst ebook study guide gives you the opportunity to fully master and apply the text content in a convenient electronic format with integrated interactive review questions.

This comprehensive new textbook covers core ethical and legal content for pre-registration nursing students. It provides readers with a sound understanding of the interrelationships between the NMC’s code of conduct, standards and competencies, ethics and relevant sections of the English legal system. The only truly integrated text in the field, it opens with overviews of law and nursing, and ethical theories and nursing. It goes on to explore key areas of contention – such as negligence, confidentiality and consent – from legal and ethical perspectives, mapping the discussion onto the NMC code of conduct. The chapters include objectives, patient-focused case scenarios, key points, activities, questions, areas for reflection, further reading and a summary. Case law and statutes and ethical theories are presented where appropriate. Written by an experienced nurse-lecturer with a law and ethics teaching background, Law, Ethics and Professional Issues for Nursing is essential reading for all pre-registration nursing students, as well as students of other healthcare professions.

Nurses work across the health care system in a great variety of roles. From patient care to administration, nurses see where the pressures are, and how well we are managing to look after some of the most vulnerable people in our society. Clinical Challenges explores contemporary issues central to nurses’ work. Part I explores clinical concerns such as pain and wound management, the role of the nurse practitioner, and the effects of extending life. For many years the health sector has been coping with cutbacks in government funding, and Part II examines how this impacts on the way we handle social illnesses such as suicide and drug dependence, as well as the needs of our growing ageing population. Part III looks at management issues affecting nurses including the growing use of business strategies and rhetoric in the health care system, and the introduction of information systems and of more flexible ways of working. Written by nurses working in a variety of professional roles in the system and critiqued by experts in the field, Clinical Challenges offers valuable insights for nurses at every level, including students.

With improved clarity and readability, the new edition strengthens its focus on evidence-based practice to better demonstrate how the steps of the research process relate to evidence-based nursing.

The decade ahead will test the nation’s nearly 4 million nurses in new and complex ways. Nurses live and work at the intersection of health, education, and communities. Nurses work in a wide array of settings and practice at a range of professional levels. They are often the first and most frequent line of contact with people of all backgrounds and experiences seeking care and they represent the largest of the health care professions. A nation cannot fully thrive until everyone - no matter who they are, where they live, or how much money they make - can live their healthiest possible life, and helping people live their healthiest life is and has always been the essential role of nurses. Nurses have a critical role to play in achieving the goal of health equity, but they need robust education, supportive work environments, and autonomy. Accordingly, at the request of the Robert Wood Johnson Foundation, on behalf of the National Academy of Medicine, an ad hoc committee under the auspices of the National Academies of Sciences, Engineering, and Medicine conducted a study aimed at envisioning and charting a path forward for the nursing profession to help reduce inequities in people's ability to achieve their full health potential. The ultimate goal is the achievement of health equity in the United States built on strengthened nursing capacity and expertise. By leveraging these attributes, nursing will help to create and contribute comprehensively to equitable public health and health care systems that are designed to work for everyone. The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity explores how nurses can work to reduce health disparities and promote equity, while keeping costs at bay, utilizing technology, and maintaining patient and family-focused care into 2030. This work builds on the foundation set out by The Future of Nursing: Leading Change, Advancing Health (2011) report. The Future of Nursing explores how nurses’ roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses’ training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.
acclaimed text is extensively researched and easy to read, giving you an engaging, approachable guide to developing, analyzing, and evaluating theory in your nursing career. Developing Practical Nursing Skills, Fourth Edition helps you learn and perfect the practical skills required to become a qualified nurse. Patient-focussed and adopting a caring approach, this essential text will also help you to integrate nursing values alongside physical skills in your daily practice. Key features include: Full colour text design with clear illustrations and clinical photographs to aid visual learning Evidence-based and clearly mapped to key guidelines to ensure best practice Reader-friendly style with learning outcomes, activities and reflection points to help you link theory to practice Scenarios from a range of settings, including community, mental health and learning disabilities nursing A focus on adults and young people, and with "pointers" on caring for children to promote a lifespan approach Free companion website providing image library, videos of key skills, and MCQs as well as additional resources for lecturers to download This is a complete clinical skills resource for all pre-registration nursing students. Nursing Informatics and the Foundation of Knowledge, Fourth Edition teaches nursing students the history of healthcare informatics, current issues, basic informatics concepts, and health information management applications. This comprehensive text includes the building blocks of informatics through complicated topics such as data mining, bioinformatics, and system development.

Building the Science of Nursing Education: Foundation for Evidence-Based Teaching and Learning is the culmination of a seven-year project by the NLN Task Group on Teaching-Learning Paradigms. The contributors, all seasoned nurse educator-scholars, thoroughly investigated existing studies of nursing education practice and created the first model for building a science of nursing education, which, it is hoped, will serve as a foundation for continuing scholarship in the field. The primary goal of the book is to promote evidence-based nursing education and the scholarship of teaching. It is a resource for graduate students, new nurse educators, new and experienced scholars, and seasoned nurse educators to assist them in understanding the scope and use of existing nursing education science and to create new areas of research. There are chapters devoted to the essentials of learning and teaching-learning in the cognitive, psychomotor, and affective domains. The concluding chapter is a broad overview of the task group's work and points to challenges that remain to be tackled by future scholars for whom this volume is designed to be a resource. This book presents the readers with the best teaching-learning strategies to transmit the necessary critical thinking and other skills to maximize patient care.

Nursing Informatics and the Foundation of Knowledge covers the history of healthcare informatics, current issues, basic informatics concepts, and health information management applications. The text includes key terms, case studies, best practice examples, critical thinking exercises, and web resources.

For the first time, leading authorities come together to offer their expertise as they present the building blocks and concepts of nursing theory. Provides an explanation of concepts necessary as building block of theory Research based Draws extensively on literature Experienced contributors and editors, all leading experts in their fields

Comprehensive research and a highly-trained workforce are essential for the improvement of health and health care both nationally and internationally. During the past 40 years the National Research Services Award (NRSA) Program has played a large role in training the workforce responsible for dramatic advances in the understanding of various diseases and new insights that have led to more effective and targeted therapies. In spite of this program, the difficulty obtaining jobs after the postdoc period has discouraged many domestic students from pursuing graduate postdoc training. In the United States, more than 50 percent of the postdoc workforce is made up of individuals who obtained their Ph.D.s from other countries. Indeed, one can make a strong argument that the influx of highly trained and creative foreigners has contributed greatly to U.S. science over the past 70 years. Research Training in the Biomedical, Behavioral, and Clinical Research Sciences discusses a number of important issues, including: the job prospects for postdocs completing their training; questions about the continued supply of international postdocs in an increasingly competitive world; the need for equal, excellent training for all graduate students who receive NIH funding; and the need to increase the diversity of trainees. The book recommends improvements in minority recruiting, more rigorous and extensive training in the responsible conduct of research and ethics, increased emphasis on career development, more attention to outcomes, and the requirement for incorporating more quantitative thinking in the biomedical curriculum.

This volume supports a theory-research course at the doctoral level and addresses statistical approaches for theory building. Numerous statistical applications are discussed and analyzed, including randomized clinical trials, meta-analysis, causal modeling, and the design and analysis of time series studies. Making this a well-balanced resource, contributors also consider nonstatistical approaches for theory building, focusing on the case study approach, foundational inquiry, hermeneutical inquiry and sociolinguistic inquiry.

Named a 2013 Doody's Core Title! "A challenge ahead for nursing is to take the path of most resistance rather than the easier road of least resistance. The debate needs to continue...[by focusing on] whether nursing is teaching an appropriate level of inquiry including philosophy and methodologies specific to those real-world, rapidly changing conditions that characterize today's practice environment." From the Foreword by Sally J. Reel, PhD, RN, FNP, BC, FAAN, FAANP University of Arizona College of Nursing "I have taught a philosophy of science course intermittently for about 20 years. Philosophy of Science for Nursing Practice is not only the most succinct, insightful, well-organized presentation of information I've yet seen, but drives thinking to where it ought to be." Laura Cox Dzurec, PhD, PMHCNS-BC Dean and Professor Kent State University College of Nursing "This appears to be the first book that focuses on the philosophy of science and its application to practice doctorates. The authors assume readers may not have a formal background in the philosophy of science, and write in a conversational tone with a minimum of difficult terminology. They discuss the current state of DNP education in a way that
Building a Science of Nursing Education Foundation For Evidence Based Teaching Learning

This money saving package includes the 5th edition of Understanding Nursing Research Textbook and Study Guide.

Building an Evidence-Based Practice is known for its authoritative content, a time-tested step-by-step approach, and abundant use of research examples. With improved clarity and readability, the new edition strengthens its focus on evidence-based practice to better demonstrate how the steps of the research process relate to evidence-based nursing. Written by two of the leaders in the field of nursing research, the book delivers a comprehensive guide to the research process and addresses questions such as: What is research? What is its importance to nursing, nurses, patients, and policy makers? Why is it such an exciting discipline? Highlights: Emphasizes the practical use of nursing research and its role in developing clinical practice Includes case studies drawn from the authors' extensive experience in the field that illustrate how research is executed and implemented Features summary boxes, examples, and reader-focused activities to help develop awareness and understanding

This book is relevant to all fields of nursing and all aspects of research. It is an essential resource for both the nursing undergraduate as well as nurses who are new to research.

In building an evidence-based practice in nursing, nurses make critical decisions based on the best available evidence. This important new edition of Understanding Nursing Research refreshes the reader’s understanding of the role of research in developing clinical practice and renews their commitment to evidence-based nursing. The book provides a clear, in-depth look at nursing theories of historical and international significance. Each chapter presents a key nursing theory or philosophy, showing how systematic theoretical evidence can enhance decision making, professionalism, and quality of care. Lead author Martha Raile Alligood is known nationally and internationally for her expertise in nursing theory. A classic in the field of nursing theory, this text uses objective critiques, case studies, and critical thinking activities to bridge the gap between nursing theory and application. Scholars specializing in the work of a specific nursing theorist write each theorist chapter, often having worked closely with the theorists, to provide the most accurate and complete information. Case studies at the end of each theorist chapter put the theory into a larger perspective, demonstrating how it can be applied to practice. Critical thinking activities at the end of each theorist chapter help you understand the theory presented and apply it to personal and hypothetical situations. Diagrams and graphics help you to visualize and better understand abstract concepts and theories. History of nursing theory development includes its significance to the discipline and practice of the nursing profession. Brief summaries of theories from theorist chapters encourage comprehension and make it easier to review for tests. Major Concepts & Definitions box in each theorist chapter outlines a theory’s most significant ideas and clarifies vocabulary. Points for Further Study section at the end of each chapter indicates sources of additional information. References at the end of each theorist chapter lists the author’s primary and secondary sources of information. NEW theorists, chapter authors, and case studies provide research and expertise from countries across the world. NEW references and bibliographies demonstrate the ever-increasing use of nursing theory globally.

Published by the National League for Nursing, Innovations in Nursing Education: Building the Future of Nursing, Volume 3 promotes innovation and excellence in nursing education through fully researched and thought-provoking writing. This third volume introduces a new organizational structure, aligning topics to five of the seven NLN Centers for Nursing Education. Not centers in the bricks and mortar sense, the centers are a way of organizing the NLN’s thinking and framing its work, a way to continue to lead in the areas that are crucial to the future of nursing and nursing education: -NLN - Chamberlain College of Nursing Center for the Advancement of the Science of Nursing Education-NLN Center for Assessment and Evaluation-NLN Center for Excellence in the Care of Vulnerable Populations-NLN Center for Transformational Leadership-NLN Center for Innovation in Simulation and Technology "I am so pleased that Dr. Caputi, as editor of this volume, chose to arrange the chapters to correspond with the work of five of the centers, work that benefits nurse educators as well as our students and the millions of patients nurses care for over the course of our professional lives." Beverly Malone, PhD, RN, FAANCEO, NLN This title is an American Journal of Nursing 2015 Book of The Year Contest Winner.

This text provides a roadmap for developing and nurturing nursing research programs in complex hospital environments. Written by experienced clinical researchers who have successfully implemented these techniques in the Cleveland Clinic, the handbook shows nurses how to build and sustain a research program toward long-term fundamental research and clinical practice. It provides a framework for assessing goals and outcomes for implementing and sustaining a research program. Chapters integrate research into the workflow of complex health care environments. It provides a framework for developing horizontal and vertical structures that promote the creation of new knowledge and for enhancing the scientific foundation of nursing evidence. With a focus on practical applications, the book addresses the structures, systems, processes, and resources required for creating and maintaining a research program, along with methods for its evaluation. The handbook describes foundational principles that apply to hospitals of all sizes (including ambulatory centers and hospitals without extensive resources), and provides concrete guidance for adapting structures and processes to fit the needs of hospitals with varied nursing staff sizes and program goals. Replete with a wealth of ideas and strategies, it provides detailed templates that will assist novice and more experienced researchers, offers guidelines for committees to support nursing research within a hospital, and discusses the "who," "what," and "why" of systems that enhance workflow. Chapters offer experiential stories written by nurses who describe the "real world" experiences of implementing clinical research in their practice. Tables and figures further illuminate information. KEY FEATURES: Written by experienced researchers who have implemented the techniques used in this book Provides a framework adaptable for use with hospitals of all sizes Includes guidelines for committees/councils to support nursing research within the organization Discusses processes and systems that enhance collaboration and workflow Offers stories from the field by nurses about lessons learned from their research experiences.

This is a Pageburst digital textbook; the product description may vary from the print textbook. Learn how to evaluate and apply research with the #1 nursing research book Understanding Nursing Research: Building an Evidence-Based Practice is known for its authoritative content, a time-tested step-by-step approach, and abundant use of research examples. With improved clarity and readability, the new edition strengthens its focus on evidence-based practice to better demonstrate how the steps of the research process relate to evidence-based nursing. Written by two of the leaders in the field of nursing research, Nancy Burns and Susan K. Groh, this full-color text offers unique insights into understanding, appraising, and applying published research to evidence-based practice.

This money saving package includes the 5th edition of Understanding Nursing Research Textbook and Study Guide.
Learn leadership skills from experienced deans! The first resource written specifically for novice and aspiring deans and directors of nursing education, this engaging guide shares practical advice, wisdom, and insight from experienced academic leaders. These insights will help nurses who are new to academic leadership positions. Within its pages, experienced deans share their wisdom on how a new dean or director can succeed in a leadership position. With an emphasis on acquiring critical knowledge and essential skills, this book describes the parameters of the nursing dean or director role, practical strategies for resolving day-to-day issues, everything from student success to budget and fiscal health, and how to practice self-care while constantly tackling the challenges of these roles. Seventeen academic nursing leaders from across the United States deliver fundamental guidance to help readers determine how to navigate the multifaceted opportunities and challenges of dean and directing. Key Features: Written in an accessible, engaging style for novice and aspiring academic leaders. Everyday strategies for dealing with routine issues. Addresses the need for self-care and how to manage the stress and complexities of the leadership role. Abundant real-world case studies and best practices. Online resources for further study.

Praise for the First Edition: "[O]ffers advice on everything from organizing the clinical experience to understanding the legal issues of clinical education...The authors have 32 years of combined teaching experience and are able to offer quality, real-life, clear instructions and advice in an easy-to-read book that easily slips into a lab coat pocket for a ready reference. This is a must have for the new clinical instructor as well as a concise reference for those who have been in the trenches but could use some streamlining to their teaching methods.--"Nursing Education Perspectives This new edition of the popular Fast Facts guide to nursing education continues to provide a wealth of pragmatic information about preparing nurses to become top-notch clinical instructors. Using real-life experiences, the guide follows the instructor from day one through clinical assignments to complete an entire rotation. Substantially revised, it includes: Two new chapters: The role of simulation in clinical learning Sample letters of reference and how to obtain them New or revised information: Case studies of negative experiences that illustrate what not to do as a clinical instructor New examples of online modules Changes in accreditation requirements How to foster student accountability Preparing for your clinical teaching assignment How to organize your semester regarding goals, communication with students, establishing student expectations, and more Changes in student and teacher liability How to identify and help weak students How to deal with punctuality and absences Six new troubleshooting tips The book describes policies and procedures with which instructors must be familiar, and reviews legal issues including confidentiality and patient privacy. Proper documentation and student evaluations are discussed as well as how to conduct student clinical conferences. Also covered are ways to make efficient use of onsite personnel and the instructor's responsibility regarding NCLEX preparation. This is a valuable resource for nurses who are beginning their professional teaching careers and for seasoned faculty trying to optimize the learning experience for their students.

Building a Science of Nursing Education Foundation for Evidence-Based Teaching-Learning National League for Nursing Press

Two of the most influential nurse bloggers have put their heads together to create a one-stop resource for nurses looking to grow their own blog, audience, and brand. Brittney Wilson, BSN RN (TheNerdyNurse.com) and Kati Kleber, BSN RN CCRN (FreshRN.com), who attract hundreds of thousands of readers to their blogs each month, demystify the art of science of nurse blogging. Learn from the experts as they share their personal journeys, mistakes, and best practices. This book takes a dive deep into the practical aspects of how to set up and maintain a blog, create a community, earn revenue, and strategic business considerations. The Nurse's Guide to Blogging: Building a Brand and a Profitable Brand as a Nurse Influencer is engineered for any nurse who is interested in blogging. It addresses many of the issues unique to the nursing profession including patient privacy, upholding the integrity of the profession, and understanding your unique value. If you're a nurse and want to blog, this book is for you. As a nurse, a blog can help you: Become more confident and empowered Develop a personal brand and reputation as a thought leader Expand your career horizons and climb the clinical ladder Be an advocate for the nursing profession and the patients you serve Increase your earning potential through traditional and entrepreneurial means Every nurse should blog. Whether for profit or professional growth and development, there are too many advantages to list. Find Out What You Must Know Before Starting a Blog This book will shave years off your learning curve in the world of nurse blogging. Kati and Brittney's combined experience can help you avoid costly errors and skyrocket your pageviews and readership in a matter of months rather than years. This book focuses on the practical and philosophical aspects of blogging. It first asks you to examine your purpose but then rolls full steam ahead into turning that purpose into a full-fledged profitable business. With 10 action-packed chapters, you'll learn how to define and refine your message and niche, cultivate an engaged audience through social media and email marketing, and even which technology you should use to achieve the most success. This book is written in a fun style and is filled with personal commentary and real-world examples and stories of recommended practices in action. It's filled with knowledge that you'll use for years to come. You won't be able to read through this book once and put it down. This will be your manual for building your profitable nursing blog. You should probably buy an highlighter. You'll need it. If you want to make an impact on the nursing profession, and maybe even the world, a blog is a step to leaving a lasting professional legacy. Second in a series of publications from the Institute of Medicine's Quality of Health Care in America project Today's health care providers have more research findings and more technology available to them than ever before. Yet recent reports have raised serious doubts about the quality of health care in America. Crossing the Quality Chasm makes an urgent call for fundamental change to close the quality gap. This book recommends a sweeping redesign of the American health care system and provides overarching principles for specific direction for policymakers, health care leaders, clinicians, regulators, purchasers, and others. In this comprehensive volume the committee offers: A set of performance expectations for the 21st century health care system. A set of 10 new rules to guide patient-clinician relationships. A suggested organizing framework to better align the incentives inherent in payment and accountability with improvements in quality. Key steps to promote evidence-based practice and strengthen clinical information systems. Analyzing health care organizations as complex systems, Crossing the Quality Chasm also documents the causes of the quality gap, identifies current practices that impede quality care, and explores how systems approaches can be used to implement change. This text offers a comprehensive discussion of philosophies that are relevant to the conceptualization and development of the knowledge base and discipline of nursing. Coverage progresses from classical philosophy to the rationalism of Descartes, the roots of modern science in British empiricism, the evolution of modern science, and the
This book explores how philosophy shapes aspects of nursing and provides students with a much richer and fuller understanding of how nursing works, how it can be approached most effectively, and how it might be shaped to advance in the future.